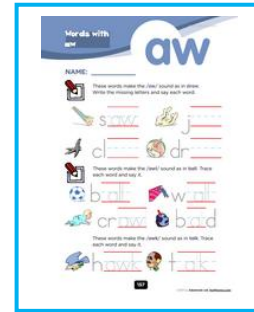


Words with aw (page 43)



Materials:

- letter flashcards Aa-Zz
- **aw, all, awl, al, awk** and **alk** flashcards
- picture cards (saw, jaw, claw, draw, ball, wall, crawl, bald, hawk, talk and any other words with **aw**)
- word cards (saw, jaw, claw, draw, ball, wall, crawl, bald, hawk, talk and any other words with **aw**)
- 4 beanbags
- page 43

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.
- You can also choose to play any of the games that have been taught in previous lessons.
 - Around the World
 - Flyswatter
 - Beanbag Toss
 - Relay Race
- Just adapt any of the games to help you review the letter names and sounds of the alphabet.

Preview: 5-7 minutes

- Show the **aw** flashcard. Talk about how the two letters only make one sound, /aw/, like the short o sound.
 - Teacher: "aw, /aw/ /aw/ /aw/"; students repeat
- Show the **awl** and **awk** flashcards. Talk about how the three letters only make two sounds, /awl/ and /awk/, like the short o sound with the /l/ sound and /k/ sound.
 - Teacher: "awl, /awl/ /awl/ /awl/"; students repeat

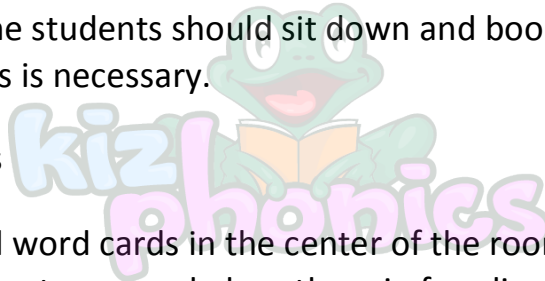
- Teacher: “awk, /awk/ /awk/ /awk/”; students repeat
- Show the **all**, **al** and **alk** flashcards. Again, talk about how the letters go together to make two sounds, /awl/ and /awk/.
 - Teacher: “all, /awl/ /awl/ /awl/”; students repeat
 - Teacher: “al, /awl/ /awl/ /awl/”; students repeat
 - Teacher: “alk, /awk/ /awk/ /awk/”; students repeat

Modeling: 7-10 minutes

- Show the students a picture card with the matching word card.
- Ask the students if they know what the word is by the letters they see in the word and the picture.
- Practice reading the word together, emphasizing the /aw/ sound in the word.
- Repeat this with all the picture cards and words one time.
- Now mix up the picture cards and word cards and show them again, one picture card with one word card.
- If they match, the students should stand up and cheer.
- If they do not match the students should sit down and boo.
- Continue this as long as is necessary.

Guided Practice: 5-7 minutes

- Scatter the picture and word cards in the center of the room.
- Divide the class into four teams and place them in four lines around the scattered cards.
 - *Hint:* Think of the four lines as the four directions, north, south, east and west on a compass.
- Give the first person in line a beanbag. When you say go, tell them to gently toss the beanbag, trying to land on one of the picture or word cards scattered in the middle.
- Have the students say what letters they think make the /aw/ sound in the picture or word card their beanbag lands on or near.
- They can then go get their beanbag and hand it to the next person.
 - *Hint:* This activity is a lot of fun, but will take some management and control. The students can only throw when you say go and should not go to get their beanbag until all of the students in their group have thrown.
- Continue until all students have had a turn.



Independent Practice: 5-7 minutes

- Explain how to do page 43.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 43 to each student.

Assessment: (during Independent Practice)

- As the students are completing page 43, monitor and give guidance/support/correction/praise, as needed.
- Use page 43 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show an /aw/ word card and read together. Have the students say how the /aw/ sound is made in the word.
 - Teacher and students: “/dr/ /aw/, draw” Students: aw
 - Teacher and students: “/b/ /aw/ /l/, ball” Students: all
 - Teacher and students: “/cr/ /aw/ /l/, crawl” Students: awl
 - Teacher and students: “/h/ /aw/ /k/, hawk” Students: awk