

R-Controlled Vowel ar (page 38)



Materials:

- letter flashcards Aa-Zz
- a flashcard and r flashcard
- **ar** flashcard
- picture cards (star, car, farm, carve, scarf, artist and any other picture cards with **ar**)
- word cards (star, car, farm, carve, scarf, artist and any other picture cards with **ar**)
- 2 beanbags
- page 38

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.
- You can also choose to play any of the games that have been taught in previous lessons.
 - Around the World
 - Flyswatter
 - Beanbag Toss
 - Relay Race
- Just adapt any of the games to help you review the letter names and sounds of the alphabet.

Preview: 3 minutes

- Show the **a** flashcard and review the sound it makes.
 - Teacher: "a, /a/ /a/ /a/" Students: "a, /a/ /a/ /a/"
- Show the **r** flashcard and review the sound it makes.
 - Teacher: "r, /r/ /r/ /r/" Students: "r, /r/ /r/ /r/"
- Now put the two letters together and explain that when the **r** is put after a vowel it becomes very bossy and controls the letter **a** sound. The letters no longer say /a/ and /r/, they make one sound /ar/.
 - Teacher: "ar, /ar/ /ar/ /ar/" Students: "ar, /ar/ /ar/ /ar/"

Modeling: 5-7 minutes

- Model how to play Beanbag Toss.
- Lay the picture flashcards on the floor at one end of the room.
- Lay out the word cards at the other end of the room.
- Stand in the middle of the room and toss a beanbag towards the picture cards.
 - Look at the picture card the beanbag landed on or near.
 - Say the name of the picture and the /ar/ sound the letters make and then run to the side of the room with the word cards.
 - Find the word card that matches the picture card your beanbag landed on or near.
 - Bring it back to the center of the classroom, say the word and the /ar/ sound.
- Return the card back to the side of the room with the other word cards and bring the beanbag back to the center of the room.

Guided Practice: 5-7 minutes

- Put the students in two lines in the middle of the room.
- Give the first student in each line a beanbag.
 - You will want to talk about tossing the beanbags gently and not throwing them.
- Play Beanbag Toss, following the directions above.
 - Make sure that there are only two students moving around at a time so that no one gets hit with a beanbag or runs into another student.
- Play until everyone has had a turn.
 - If it takes too long with only 2 groups you can make more groups, but make sure you have a big enough space to spread out the students.

Independent Practice: 5-7 minutes

- Explain how to do page 38.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 38 to each student.

Assessment: (during Independent Practice)

- As the students are completing page 38, monitor and give guidance/support/correction/praise, as needed.
- Use page 38 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review the /ar/ sound while showing a picture card and matching word card.
 - Teacher and students: “ar, /ar/ star”
 - Teacher and students: “ar, /ar/ car”
 - Teacher and students: “ar, /ar/ farm”
 - Teacher and students: “ar, /ar/ carve”
 - Teacher and students: “ar, /ar/ scarf”
 - Teacher and students: “ar, /ar/ artist”

