

Beginning Digraph sh & Ending Digraph sh (pages 43 and 44)



Materials:

- letter flashcards Aa-Zz
- **sh** digraph flashcard
- s and h flashcards
- picture cards (ship, shop, shoe, sheep, fish, brush, wash, dish and any other picture cards with the beginning or ending **sh** digraph)
- 2 flyswatters
- pages 43 - 44

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.
- You can also play a game to review the letter names and sounds called Around the World.
 - Have one child start and stand behind another child in the group. (The child in back is standing; the child in front is sitting.)
 - They can be sitting at their seats or on the floor, but it is easier if they are in some kind of a circle.
 - Show the two children a flashcard.
 - The first one to say the letter name and sound gets to move on.
 - If it is the child already standing up, they move behind the next person.
 - If it is the child sitting down, they get up and stand behind the next child and the child that was standing sits in that seat.
 - You continue on until someone has made it "around the world," standing behind all the children in the classroom.

Preview: 3 minutes

- Show the students the s flashcard and review the sound.
 - Teacher and Students: "S, /s/ /s/ /s/"

- Show the students the h flashcard and review the sound.
 - Teachers and Students: “H, /h/ /h/ /h/”
- Now show the s and h together and talk about how when s and h are together they make only one sound.
 - Teacher: “Sh, /sh/ /sh/ /sh/” Students: “Sh, /sh/ /sh/ /sh/”

Modeling: 3-5 minutes

- Show the students a picture card that has the **sh** sound at the beginning.
 - Teacher: “/sh/ /sh/ shoe.” Since the word has the /sh/ sound at the beginning, click your shoes together.
- Show the students a picture card that has the **sh** sound at the end.
 - Teacher: “/sh/ /sh/ fish.” Since the word has the /sh/ sound at the end, swim around like a fish.
- Repeat as many times as necessary with different picture cards.

Guided Practice: 5-7 minutes

- Scatter the picture cards in the center of the room.
- Play Flyswatter Game.
 - Give two students a flyswatter.
 - The students walk around the **sh** digraph picture cards that are placed on the floor with the flyswatters behind their backs. Make sure they are not walking on the cards, but around them in a circle.
 - Teacher calls out beginning or ending **sh** sound. The students search for a picture that matches what was called out and then hit it with their flyswatters, saying the name of the picture as they do.
 - Give the flyswatters to two new students and start again.
- Continue play until all the students have had a turn.

Independent Practice: 5-7 minutes

- Explain how to do pages 43 - 44.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out pages 43 – 44 to each student.
 - You may only want to pass out one page at a time, checking before you pass out the second page.

Assessment: (during Independent Practice)

- As the students are completing pages 43 - 44, monitor and give guidance/support/correction/praise, as needed.
- While walking around the classroom, ask the students to read the sentences at the bottom of the pages to you.
- Use pages 43 – 44 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review the **sh** digraph while showing a picture card. Have them say if the sound is at the beginning or the end.
 - Teacher and students: “Sh, /sh/ ship” Students: beginning
 - Teacher and students: “Sh, /sh/ sheep” Students: beginning
 - Teacher and students: “Sh, /sh/ wash” Students: end
 - Teacher and students: “Sh, /sh/ dish” Students: end

