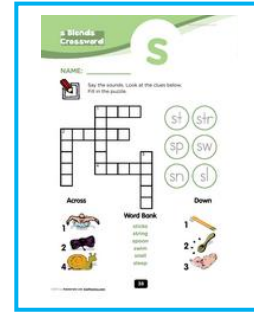


S Blends Crossword (page 34)



Materials:

- letter flashcards Aa-Zz
- **st, str, sp, sw, sn** and **sl** blend flashcards
- picture cards (sticks, string, spoon, swim, snail, sleep and any other picture cards with beginning **s blends**)
- 2 beanbags
- page 34

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: “Letter?” Students: “A.”
 - Teacher: “Sound?” Students: “/a/.”
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.
- You can also play a game to review the letter names and sounds called Around the World.
 - Have one child start and stand behind another child in the group. (The child in back is standing; the child in front is sitting.)
 - They can be sitting at their seats or on the floor, but it is easier if they are in some kind of a circle.
 - Show the two children a flashcard.
 - The first one to say the letter name and sound gets to move on.
 - If it is the child already standing up, they move behind the next person.
 - If it is the child sitting down, they get up and stand behind the next child and the child that was standing sits in that seat.
 - You continue on until someone has made it “around the world,” standing behind all the children in the classroom.

Preview: 3 minutes

- Show the **s blend** flashcards, pointing out that the two letters have their own sounds, but we say them together quickly or blend them together when we see them in reading.
 - Teacher: “sn, /sn/ /sn/ /sn/” Students: “sn, /sn/ /sn/ /sn/”
 - Teacher: “str, /str/ /str/ /str/” Students: “str, /str/ /str/ /str/”

- | | |
|---------------------------------|--------------------------------|
| ○ Teacher: “sw, /sw/ /sw/ /sw/” | Students: “sw, /sw/ /sw/ /sw/” |
| ○ Teacher: “st, /st/ /st/ /st/” | Students: “st, /st/ /st/ /st/” |
| ○ Teacher: “sp, /sp/ /sp/ /sp/” | Students: “sp, /sp/ /sp/ /sp/” |
| ○ Teacher: “sl, /sl/ /sl/ /sl/” | Students: “sl, /sl/ /sl/ /sl/” |

Modeling: 5-7 minutes

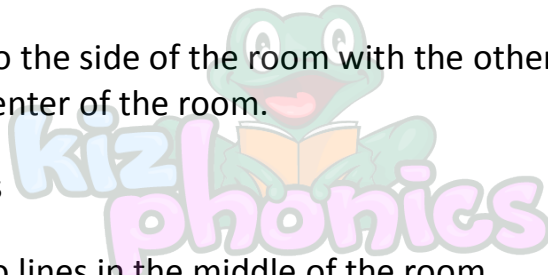
- Model how to play Beanbag Toss.
- Lay the **s blend** flashcards on the floor at one end of the room.
- Lay out the picture cards with the **s blends** at the other end of the room.
- Stand in the middle of the room and toss a beanbag towards the **s blend** flashcards.
 - Look at the **s blend** the beanbag landed on or near.
 - Say the **s blend** and the sound the letters make and then run to the side of the room with the picture cards.
 - Find a picture card that begins with the same **s blend** that your beanbag landed on or near.
 - Bring it back to the center of the classroom; say the **s blend** and the picture card word.
- Return the card back to the side of the room with the other picture cards and bring the beanbag back to the center of the room.

Guided Practice: 5-7 minutes

- Put the students in two lines in the middle of the room.
- Give the first student in each line a beanbag.
 - You will want to talk about tossing the beanbags gently and not throwing them.
- Play Beanbag Toss, following the directions above.
 - Make sure that there are only two students moving around at a time so that no one gets hit with a beanbag or runs into another student.
- Play until everyone has had a turn.
 - If it takes too long with only 2 groups you can make more groups, but make sure you have a big enough space to spread out the students.

Independent Practice: 5-7 minutes

- Explain how to do page 34.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 34 to each student.



Assessment: (during Independent Practice)

- As the students are completing page 34, monitor and give guidance/support/correction/praise, as needed.
- Use page 34 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review the blends while showing a picture card.
 - Teacher and students: “st, /st/ sticks”
 - Teacher and students: “sp, /sp/ spoon”
 - Teacher and students: “str, /str/ string”
 - Teacher and students: “sw, /sw/ swim”
 - Teacher and students: “sn, /sn/ snail”
 - Teacher and students: “sl, /sl/ sleep”

