

Short Vowel e (page 50)



Materials:

- **et, est, ed, and en** word family flashcards
- letter flashcards Aa-Zz
- lowercase letter flashcards w, j, v, s, n, b, d, l, e, p, h and t
- page 50

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: “Letter?” Students: “A.”
 - Teacher: “Sound?” Students: “/a/.”
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 3-5 minutes

- Show the word family flashcards while saying the letter sounds separately and then blending them together; have the students repeat
 - Teacher: “/e//t/ et” Students: “/e//t/ et”
 - Teacher: “/e//s//t/ est” Students: “/e//s//t/ est”
 - Teacher: “/e//d/ ed” Students: “/e//d/ ed”
 - Teacher: “/e//n/ en” Students: “/e//n/ en”
- Repeat 2 or 3 times.
- Tell the students that they will be reading words that end with these word families.

Modeling: 7-10 minutes

- Pull out the lowercase letter flashcards w, j, v, s, n, b, d, l, e, p, h and t
- Show the lowercase letter flashcard, followed by the word family flashcard while saying the sounds individually and then blending together; have the students repeat

- Teacher: /w//et/.....wet, /w//et/.....wet; students repeat
- Teacher: /j//et/.....jet, /j//et/.....jet; students repeat
- Teacher: /v//et/.....vet, /v//et/.....vet; students repeat
- Repeat for the vest, west, nest; bed, sled, wed; pen, hen, ten

Guided/Independent Practice: 7-10 minutes

- Explain how to do page 50.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 50 to each student and read each word on the page together.
- Circle the words that belong to each word family, **et**, **est**, **ed** and **en**.

Assessment: (during Guided/Independent Practice)

- As you are completing page 50 together, monitor and give guidance/support/correction/praise, as needed.
- Use page 50 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each word in the word families using the lowercase letter flashcards and the word family flashcards.
 - Teacher: /w//et/.....wet, /w//et/.....wet; students repeat
 - Teacher: /j//et/.....jet, /j//et/.....jet; students repeat
 - Teacher: /v//et/.....vet, /v//et/.....vet; students repeat
- Repeat for the vest, west, nest; bed, sled, wed; pen, hen, ten

