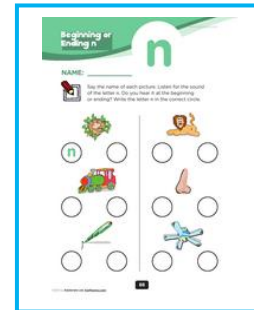


Beginning or Ending n (page 40)

Materials:

- letter flashcards Aa-Zz
- letter **n** flashcard
- picture cards (nest, lion, train, nose, pen, fan)
- string or 2 hula hoops
- page 40



Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: “Letter?” Students: “A.”
 - Teacher: “Sound?” Students: “/a/.”
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 5-7 minutes

- Show the **n** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: “N, /n/ /n/ /n/” Students: “N, /n/ /n/ /n/”
- Tell the students today they will be listening to see if the /n/ sound is at the **beginning** of the word or the **end** of the word.

Modeling: 2-3 minutes

- Show the students a picture card that **begins** with the /n/ sound.
 - Teacher: “/n//n/ nest”; students repeat. Since the word **begins** with the /n/ sound, stand up and jump.
- Show the students a picture card that **ends** with the /n/ sound.
 - Teacher: “/n//n/ lion”; students repeat. Since the word **ends** with the /n/ sound, sit down on the floor.
- Repeat with other picture cards.

Guided Practice: 5-7 minutes

- Play Relay Sort.
 - Make two circles at one end of the room. Label one **beginning** and one **ending**.
 - Divide the class into two teams.
 - Give the first student in each line a picture card.
 - *Hint:* You may need more than one copy of the above picture cards or you can pull other cards that also **begin or end** with the /n/ sound.
 - Teacher says go and the students move to the end of the room with the circles and place their picture card in the correct circle. Then they return back to line.
- Continue until all students have placed a card in a circle.
- Hold up each card and have the students tell you if it is in the correct circle and **begins or ends** with the /n/ sound.

Independent Practice: 5-7 minutes

- Explain how to do page 40.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 40 to each student.

Assessment: (during Independent Practice)

- As the students are completing page 40, monitor and give guidance/support/correction/praise, as needed.
- Use page 40 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each picture card and students say **beginning or ending** for where they hear the /n/ sound.
 - Teacher: “/n/ /n/ nest”; students repeat and say beginning
 - Teacher: “/n/ /n/ lion”; students repeat and say ending
 - Teacher: “/n/ /n/ train”; students repeat and say ending
 - Teacher: “/n/ /n/ nose”; students repeat and say beginning
 - Teacher: “/n/ /n/ pen”; students repeat and say ending
 - Teacher: “/n/ /n/ fan”; students repeat and say ending