

# Beginning n (page 19)



## Materials:

- letter flashcards Aa-Zz
- letter **n** flashcard
- picture cards (nail, map, nut, nest, nose, tiger, nine, newspaper)
- four beanbags
- page 19

## Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
  - *Hint:* You should develop a routine when doing this.
  - Teacher: “Letter?” Students: “A.”
  - Teacher: “Sound?” Students: “/a/.”
  - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

## Preview: 5-7 minutes

- Show the **n** flashcard while saying the letter name and letter sound and have the students repeat
  - Teacher: “N, /n/ /n/ /n/” Students: “N, /n/ /n/ /n/”
- Show the picture cards for the words that begin with the **n** sound and say the name of the picture, emphasizing the **n** sound and have the students repeat
  - Teacher: “/n/ /n/ nail”; students repeat
  - Teacher: “/n/ /n/ nut”; students repeat
  - Teacher: “/n/ /n/ nest”; students repeat
  - Teacher: “/n/ /n/ nose”; students repeat
  - Teacher: “/n/ /n/ nine”; students repeat
  - Teacher: “/n/ /n/ newspaper”; students repeat

## Modeling: 5 minutes

- Show the students a picture card that starts with the **n** sound.
  - Teacher: “/n/ /n/ nail.” Since the word begins with the /n/ sound, put your finger on your nose.
- Show the students a picture card that doesn’t start with the **n** sound.
  - Teacher: “/n/ /n/ map”. Since the word doesn’t begin with the /n/ sound, touch your toes.
- Repeat as many times as necessary with different picture cards.

**Guided Practice:** 5-7 minutes

- Scatter the picture cards (nail, nut, nest, nose, nine, newspaper) in the center of the room.
- Divide the class into four teams and place them in four lines around the scattered cards.
  - *Hint:* Think of the four lines as the four directions, north, south, east and west on a compass.
- Give the first person in line a beanbag. When you say go, tell them to gently toss the beanbag, trying to land on one of the picture cards scattered in the middle.
- Have the students say the letter name, sound and name of the picture their beanbag lands on or near.
- They can then go get their beanbag and hand it to the next person.
  - *Hint:* This activity is a lot of fun, but will take some management and control. The students can only throw when you say go and should not go to get their beanbag until all of the students in their group have thrown.
- Continue until all students have had a turn.

**Independent Practice:** 5-7 minutes

- Explain how to do page 19.
  - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 19 to each student.

**Assessment:** (during Independent Practice)

- As the students are completing page 19, monitor and give guidance/support/correction/praise, as needed.
- Use page 19 as a record and be sure to take note of students who may need more practice and/or instruction.

**Closure:** 1-2 minutes

- Review each picture card.
  - Teacher: “/n/ /n/ nail”; students repeat
  - Teacher: “/n/ /n/ nut”; students repeat
  - Teacher: “/n/ /n/ nest”; students repeat
  - Teacher: “/n/ /n/ nose”; students repeat
  - Teacher: “/n/ /n/ nine”; students repeat
  - Teacher: “/n/ /n/ newspaper”; students repeat

