Materials:

- alphabet chart or page 4
- uppercase B flashcard
- picture cards (ball, balloon, apple, banana, cap, duck)
- letter poster for uppercase B from previous lesson
- tracing page for uppercase B
- three pieces of string or pipe cleaners per student

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and ball picture flashcard for the letter Bb, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “B, /b/, ball”; air write and count letter strokes

Preview: 5-7 minutes

- Show the uppercase B letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
  - Discuss how uppercase B is made of one big line and two small curved lines.
  - Select three students and use their bodies to form the uppercase B on the floor.
  - Now put the students into groups of three and have them create an uppercase B with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing card for uppercase B.
- String/Pipe Cleaner Letters Activity
  - Show students how to fit one piece of string/pipe cleaner inside the straight line of the uppercase B.
Show students how to fit one piece of string/pipe cleaner inside each of the curved lines of the uppercase B.

**Guided Practice:** 5-10 minutes

- Pass out the tracing card for uppercase B to each student.
- Guide students to trace the uppercase B with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one piece of string/pipe cleaner and have them hold it in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside the straight line of the uppercase B.
- Pass out two more pieces of string/pipe cleaner and have them hold them in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside each of the curved lines of the uppercase B.

**Independent Practice:** 3-5 minutes

- Have students straighten out their string/pipe cleaners and make another uppercase B.
  - *Hint:* If students say they are finished, tell them to straighten and create the uppercase B.
  - *Idea:* If wanted, students could glue their string/pipe cleaner onto a piece of paper.

**Assessment:** (during Independent Practice)

- As the students are creating the uppercase B, the teacher walks around the room monitoring students’ independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

**Closure:** 1-2 minutes

- Show the letter and ball picture flashcard for the letter Bb, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “B, /b/, ball”; air write and count letter strokes